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# THE NATIONAL FEDERATION



The National Federation of State High School Associations (NFHS) is an organization of 51 autonomous state high school athletic and/or activity associations and the association of the District of Columbia. Additionally, interscholastic associations of the Canadian Provinces Alberta, British Columbia, Manitoba, New Brunswick, Nova Scotia, Ontario and Quebec are affiliated with the NFHS as are associations from St. Croix, Guam, St. Thomas-St. Johns, and the Bahamas. Other affiliates are forensic associations of Michigan and Wisconsin, and music associations of Wisconsin and Florida.

Collectively, the associations, through their common commitment to high school athletic/activity programs form the NFHS. These organizations have established the NFHS as a means of maintaining cooperative, reciprocal relationships among all of the member associations. As the mechanism for maintaining these relationships, the NFHS provides a common forum for administering high school activities, through a democratic governance process, by all who direct these programs.

Through its national office in Indianapolis, the NFHS has established an administrative entity to coordinate and support the functions of the organization. The administrative office is a convenor of a large number of meetings and committees for the promulgation of rules, publisher of extensive media materials to support the operations of the organization, and is a resource for and a repository of information/data on high school athletic/activity programs.

As stipulated in the NFHS Constitution, the legislative body of the organization is the National Council (executive directors of the member state associations), which annually elects a specified number of members to staggered terms on the Board of Directors, the administrative entity which conducts the business and day-to-day operations of the organization through the executive director and administrative staff.

The NFHS is committed to diversity and inclusiveness in the administration of the organization. This commitment is achieved by providing opportunity for any National Council member to serve on the Board of Directors.

## **NFHS Statement of Philosophy**

Sports and performing arts have always been part of the educational process of youth.

In the United States, such activities were organized at the collegiate and secondary school levels in the early 1900's. In the 1920's, a small number of state high school athletic associations organized themselves and grew in numbers to evolve into a national entity which became the National Federation of State High School Associations.

The NFHS, the voice of interscholastic activities, is committed to the belief that interscholastic activities are basic to sound educational principles of secondary education. Activities are a social force which teach values/achievement for physical, psychological and emotional growth in the education environment.

Participation in activities reinforces responsible social processes. Educational experiences gained through activity programs are opportunities to learn, promote and reinforce the elements that influence students to become productive citizens in a democratic society. Productive citizenship may be demonstrated through accepting responsibility, self-worth, sportsmanship, integrity, fairness, optimism, self-sacrifice — placing the welfare of others ahead of self, acceptance of others regardless of abilities or background, dignity, self-

respect/discipline and thinking independently while having a commitment to group or collective goals which go beyond winning.

These are the values that reflect the educational curriculum of interscholastic activities. In its developmental stages, as today, the central commitment of the NFHS is to support and enhance at the national level the interaction between and among the member state associations in their efforts to administer and direct participation of their respective member schools in activities programs.

The NFHS is dedicated to the continued development and maintenance, through common agreement of its members, of standards for participant eligibility, rules and conditions for the administration of contests. In deference to the standards, rules and conditions, the NFHS membership is committed to enhance and stimulate interest in and thereby involve and provide greater access to increasing numbers of students for participation in activities.

Participation in interscholastic activities is accorded to students who meet essential standards of eligibility adopted collectively by state association member schools and additional standards as may be adopted by individual schools for their respective student participants. The NFHS membership is dedicated to development and implementation of standards, policies and regulations essential to assist member schools in the furthering of their educational philosophy of interscholastic activities. Toward this end, the membership is pledged to keep school-sponsored contests in perspective as a part of the total educational program at the local, conference, district and state levels.

The NFHS believes it is imperative to maintain articulation and cooperative relationships with other educational and/or non-school organizations involved in amateur athletics or with interests in high school activities programs. These relationships are mutually beneficial to all organizations involved and the individual participants as a means of preserving the integrity of the programs and the amateur status of participants. It is the position of the NFHS that activities are for enjoyment, recreation, entertainment, the promotion of healthy lifestyles, sports for the sake of sports and opportunities for greater fulfillment of interests and aptitudes of youth.

The NFHS continues to make efforts for the continuing assessment, review and evaluation of current parameters and practices utilized in programs to improve the quality of and make more accessible a range of activities to challenge the interests and abilities of student participants.

The overriding commitment of the NFHS membership is the health, welfare and moral growth of students who participate directly and indirectly in high school activities programs. This commitment is being achieved through a continuing, unified effort of the NFHS membership to maintain the highest ideals of fair play, ethical behavior and responsible citizenship in a democratic society.

One of the primary missions of the school-college community is to teach participants essential skills that will provide for a lifetime of contributions to their community. Sports and fine arts activities are conduits through which people feel part of the community and thus can be effective vehicles for promoting citizenship in this country.

Further, sports and fine arts activities provide not only the opportunity to teach and learn respect for self and respect of others, but can also place participants in a unique context — competition — that can further instill values necessary for the development of respect or self and others.

In addition to these inherent benefits enjoyed through participation in athletic and fine arts programs, high school students can learn the meaning of good citizenship, and can carry those lessons with them throughout their entire lives.

# OFFICERS FOR AFFILIATE ORGANIZATIONS

## **Idaho School Boards Association**

President: Nancy Gregory  
Executive Director: Misty Swanson

## **Idaho School Superintendents Association**

President: Rob Sauer, Homedale S.D.  
Executive Director: Andy Grover

## **Idaho Assn. of Secondary School Principals**

President: Nathan Tracy, Jerome H.S.  
Executive Director: Andy Grover

## **Idaho Association of School Administrators**

President: Letha Blick, Vallivue S.D.  
Executive Director: Andy Grover

## **Idaho Music Educators Association**

President: Robert Wicks, Lewiston  
Executive Director: Wayne Millett, Aberdeen

## **Idaho Speech Arts Teachers Association**

President: Marcy Curr, Pocatello H.S.  
Vice President: Jeff Stoppenhagen, Ridgevue H.S.

## **Idaho Coaches Association**

President: Tyler Johnson, Bonneville H.S.  
1<sup>st</sup> Vice President: Todd Cady, Columbia H.S.  
2<sup>nd</sup> Vice President: TBD

## IHSAA HISTORY

The Idaho High School Activities Association began when the youth of Idaho high schools desired athletic competition. In the absence of organized teams, they started their own. Without a governing body or involvement from the schools, disputes were settled by fights between neighboring communities. While the schools were not involved directly, they were blamed and embarrassed through association with the teams. The high schools had a decision to make. They could allow athletic competition to continue without school affiliation, try to stop it, or sponsor the competition and attempt to improve the safety and quality of the competition and protect the schools. They accepted the third option with reservations.

While many problems were solved, more were created including the participation of non bona fide students and students staying in school just to continue competing. However, the benefits ultimately outweighed the detriments as school enrollment increased dramatically between 1923-24 to 1924-25 prompting Caldwell's Mr. William Gartin to say, "How much of this increase is due to organized athletics is impossible to say, but it is evident the effect of interschool athletics has been most helpful."

The IHSAA was first organized in 1925 as an activity association involving basketball (boys and girls), football, track, debate, declamation, commercial contests and many other interschool activities. The constitution of the Association was adopted in 1926, and it became an athletic association. It continued as such until 1949 when it became an activities association again.

In 1983, the Association was reorganized as an Idaho nonprofit corporation. Membership in the corporation replaced the Legislative Council and the Board of Directors replaced the Board of Control. As a nonprofit corporation, broad exposure to legal liability was reduced, real property could now be acquired and a tax-exempt status was obtained so that contributors can make tax-deductible gifts to the Association and its fundraising activities would not be taxable.

The IHSAA grew with the Idaho Education Association and was closely affiliated with it for many years. Mr. John I. Hillman served both organizations as the Executive Secretary. The Delegate Assembly of the IEA was one and the same as the general membership of the IHSAA, and the six activity districts, as we know them, were IEA districts in the beginning.

In 1984, the United Dairymen of Idaho became the official sponsor of all IHSAA state tournaments.

The Association has been blessed with many outstanding leaders through the years, as board members and executive officers. The strength of the IHSAA is dependent on outstanding leadership in member schools. Dedication to quality programs, both past and present, has brought us to a place where everyone involved in activities can proudly say, "Activities really are the other half of education!"

The mission of the Idaho High School Activities Association is to coordinate, supervise and direct interscholastic activities that enhance and protect the total educational process of all student participants.

All activities programs shall be formulated to promote citizenship and the academic mission of the school.

Published by the Board of Directors

## IHSAA REGULAR MEMBER SCHOOLS

Aberdeen	Tigers	Orange & Black	Mackay	Miners	Red & White
Alturas Prep Academy	Pumas	Purple & Blue	Madison	Bobcats	Red, White & Gray
Ambrose	Archers	Navy, Columbia Blue & White	Magic Valley	Ocelot	Black, Maroon & Silver
American Falls	Beavers	Red, Black & White	Malad	Dragons	Black & Orange
American Heritage Charter	Patriots		Marsh Valley	Eagles	Columbia Blue & Red
Bear Lake	Bears	Royal Blue & White	Marsing	Huskies	Blue & Athletic Gold
Bishop Kelly	Knights	Black & Gold	McCall-Donnelly	Vandals	Red, White & Blue
Blackfoot	Broncos	Kelly Green & White	Meadows Valley	Mountaineers	Black, Orange & White
Bliss	Bears	Maroon & White	Melba	Mustangs	Red & White
Boise	Braves	Red & White	Meridian	Warriors	Blue & Gold
Bonnars Ferry	Badgers	Navy Blue & White	Middleton	Vikings	Navy Blue & Gold
Bonneville	Bees	Green, Gold & White	Midvale	Rangers	Blue & White
Borah	Lions	Green & Gold	Minico	Spartans	Red & Gold
Buhl	Indians	Black, Orange & White	Moscow	Bears	Red, Black & White
Burley	Bobcats	Green, White & Gray	Mountain Home	Tigers	Orange & Black
Butte County	Pirates	Black, White & Orange	Mountain View	Mavericks	Navy Blue, Kelly Green & White
Caldwell	Cougars	Blue & Gold	Mullan	Tigers	Purple & White
Camas County	Mushers	Navy Blue & Gold	Murtaugh	Red Devils	Red, White & Black
Cambridge	Bulldogs	Orange & Black	Nampa	Bulldogs	Red & Blue
Canyon Ridge	Riverhawks	Crimson & Silver	Nampa Christian	Trojans	Maroon, Gold & Silver
Capital	Eagles	Black, Gold & Silver	New Plymouth	Pilgrims	Navy Blue & White
Carey	Panthers	Blue & Gold	Nezperce	Nighthawks	Royal Blue & Gold
Cascade	Ramblers	Purple & Gold	North Fremont	Huskies	Purple, Gold & White
Castleford	Wolves	Royal Blue, White & Red	North Gem	Cowboys	Purple & White
Centennial	Patriots	Maroon & Silver	North Star Charter	Huskies	Navy Blue, Black & Silver
Centennial Baptist	Mustangs	Blue, White & Gray	Notus	Pirates	Royal Blue & White
Century	Diamondbacks	Teal, Purple & Black	Oakley	Hornets	Red & White
Challis	Vikings	Red & White	Orofino	Maniacs	Royal Blue & White
Clark County	Bobcats	Orange & Black	Owyhee	Storm	Red, Gray & White
Clark Fork	Wampus Cats	Royal Blue & Gold	Parma	Panthers	Black, Red & White
Clearwater Valley	Rams	Red & White	Payette	Pirates	Red, Black & White
Coeur d'Alene	Vikings	Royal Blue & White	Pocatello	Thunder	Red & Blue
Coeur d'Alene Charter	Panthers	Red, White & Blue	Post Falls	Trojans	Black & Orange
Cole Valley Christian	Chargers	Royal Blue, Silver & White	Postlatch	Loggers	Green & White
Columbia	Wildcats	Maroon & Gold	Prairie	Pirates	Red, White & Black
Compass Charter	Aviators	Navy Blue, Gray & White	Preston	Indians	Royal Blue, White & Gold
Council	Lumberjacks	Red & White	Priest River Lamanna	Spartans	Orange & Black
Culdesac	Wolves	Green & Gold	Raft River	Trojans	Royal Blue & Gold
Deary	Mustangs	Red, Black & White	Renaissance	Voyagers	Cardinal & Gold
Declo	Hornets	Orange & Black	Richfield	Tigers	Red, White & Black
Dietrich	Blue Devils	Columbia Blue & White	Ridgevue	Warhawks	Burnt Orange & Black
Eagle	Mustangs	Hunter Green & Silver	Rigby	Trojans	Maroon, Gold & White
Emmett	Huskies	Royal Blue & White	Rimrock	Raiders	Green & Gold
Filer	Wildcats	Red, White & Blue	Ririe	Bulldogs	Royal Blue & Gold
Firth	Cougars	Royal Blue & White	Riverstone International	Otters	Light Blue & Navy Blue
Forge International	Dragons	Green & Gold	Rockland	Bulldogs	Royal Blue, White & Red
Fruitland	Grizzlies	Orange & Black	Rocky Mountain	Grizzlies	Purple & Black
Garden Valley	Wolverines	Purple & Gold	Sage International	Yeti	Lime Green
Gem State Academy	Jaguars	Royal Blue & White	Salmon	Savages	Orange & Black
Genesee	Bulldogs	Blue & Gold	Salmon River	Savages	Royal Blue & Gold
Genesis Prep	Jaguars	Navy Blue & Maize	Sandpoint	Bulldogs	Red & White
Glenns Ferry	Pilots	Orange & Black	Shelley	Russets	Red, Black & White
Gooding	Senators	Red & Black	Sho-Ban	Chiefs	Black, Red & White
Grace	Grizzlies	Red & White	Shoshone	Indians	Cardinal & White
Grace Lutheran	Royals	Royal Blue & Black	Skyline	Grizzlies	Navy Blue & Columbia Blue
Grangeville	Bulldogs	Navy Blue & White	Skyview	Hawks	Navy Blue, Silver & White
Greenleaf Friends	Grizzlies	Red & Black	Snake River	Panthers	Purple & White
Hagerman	Pirates	Black & Orange	Soda Springs	Cardinals	Red, White & Black
Hansen	Huskies	Forrest Green & White	South Fremont	Cougars	Red & Black
Highland, Craigmont	Huskies	Gold & Black	St. John Bosco Academy	Patriots	Navy Blue & Burgundy
Highland, Pocatello	Rams	Black, White & Red	St. Maries	Lumberjacks	Forrest Green & Old Gold
Hillcrest	Knights	Red, Black & White	Sugar-Salem	Diggers	Royal Blue & White
Homedale	Trojans	Red & White	Sun Valley Community School	Cutthroat Trout	Navy Blue & White
Horseshoe Bend	Mustangs	Silver & Black	Taylor's Crossing Charter	Eagles	Red, White & Blue
Idaho Arts Charter	Phoenix	Maroon, Black & Silver	Teton	Timberwolves	Orange & Maroon
Idaho City	Wildcats	Blue, Yellow & White	Thunder Ridge	Titans	Royal Blue, Black & Silver
Idaho Falls	Tigers	Orange & Black	Timberlake	Tigers	Navy Blue & Old Gold
ISDB	Raptors	Red & White	Timberline, Boise	Wolves	Royal Blue, Silver & Black
Jerome	Tigers	Orange & Black	Timberline, Weippe	Spartans	Black & Gold
Kamiah	Kubs	Maroon & White	Troy	Trojans	Orange, White & Black
Kellogg	Wildcats	Purple & Gold	Twin Falls	Bruins	Columbia, Navy & White
Kendrick	Tigers	Orange & Black	Valley	Vikings	Royal Blue & White
Kimberly	Bulldogs	Red, Black & White	Vallivue	Falcons	Brown & Gold
Kootenai	Warriors	Scarlet Red & White	Victory Charter	Vipers	Forest Green & Silver
Kuna	Kavemen	Black & Vegas Gold	Vision Charter	Golden Eagles	Maroon & Gold
Lake City	Timberwolves	Teal, Navy & Silver	Wallace	Miners	Red & Black
Lakeland	Hawks	Kelly Green & Gold	Watersprings	Warriors	Navy Blue, Bright Green & Silver
Lakeside	Knights	Black, Red & White	Weiser	Wolverines	Red & White
Lapwai	Wildcats	Blue & White	Wendell	Trojans	Navy Blue & Gold
Leadore	Mustangs	Blue, White & Red	West Jefferson	Panthers	Columbia Blue & White
Lewiston	Bengals	Purple & Gold	West Side	Pirates	Maroon, Gold & White
Liberty Charter	Patriots	Navy Blue, Red & White	Wilder	Wildcats	Purple & Gold
Lighthouse Christian	Lions	Navy Blue, White & Silver	Wood River	Wolverines	Green & White
Logos	Knights	Navy Blue, Gold & White	Xavier	Phoenix	Burgundy & Gold

Associate Member School list can be found at [www.idhsaa.org](http://www.idhsaa.org)

## CLASSIFICATION OF SCHOOLS BY ACTIVITY

Based on enrollment of grades 9-12

The following activities:	Use the following classification figures	
Football	5A	1,280 and over
Volleyball	4A	1,279-640
Basketball	3A	639-320
	2A	319-160
	1A D I	159-85
	1A D II	84 & below

The following activities:	Use the following classification figures	
Track	5A	1,280 and over
Baseball	4A	1,279-640
Softball	3A	639-320
Cross Country	2A	319-160
	1A	159 and under

The following activities:	Use the following classification figures	
Wrestling	5A	1,280 and over
Golf	4A	1,279-640
Cheerleading	3A	639-320
	2A	319 and under

The following activities:	Use the following classification figures	
Soccer	5A	1,280 and over
Tennis	4A	1,279-640
Dance	3A	639 and under

The following activities:	Use the following classification figures	
Swimming	5A	1,280 and over
	4A	1,279 and under

Speech Arts	Uses the following classification figures		
Debate	Determined at the state tournament		
Speech	Determined at the state tournament		
Drama	5A	1,280 and over	Event competition is open
	4A	1,279 - 640	Event competition is open
	3A	639 and under	Event competition is open

Music	Uses the following classification figures	
	AA	1,500 and over
	A	1,499-800
	B	799-350
	C	349-150
	D	149 and under

## 2022-24 GENERAL CLASSIFICATION & ALIGNMENT

<b>District</b>	<b>5A</b> 2500-1281	<b>4A</b> 1280-640	<b>3A</b> 639-320	<b>2A</b> 319-160	<b>1A Div. I</b> 159-85	<b>1A Div. II</b> 84 & below
<b>I</b>  (18)	Coeur d'Alene Lake City Post Falls	Lakeland Sandpoint	Bonners Ferry (Boulder Creek co-op) CdA Charter Timberlake	Kellogg Priest River St. Maries	Genesis Prep Lakeside North Idaho STEM Wallace	Clark Fork Kootenai Mullan
<b>II</b>  (19)	Lewiston	Moscow		Grangeville Orofino	Clearwater Valley Genesee Kamiah Lapwai Logos Pottlatch Prairie Troy	Culdesac Deary Highland-C Kendrick Nezperce St. John Bosco Timberline-W
<b>III</b>  (56)	Boise Borah Capital Centennial Eagle Kuna Meridian Middleton Mountain View Nampa Owyhee Rocky Mountain Timberline-B	Bishop Kelly Caldwell Columbia Emmett Renaissance Ridgevue Skyview Vallivue	Fruitland Homedale McCall-Donnelly Parma Payette Weiser	Ambrose Cole Valley Christian Compass Charter Idaho Arts Charter Marsing Melba Nampa Christian New Plymouth North Star Charter Sage International	Centennial Baptist Gem State Academy Greenleaf Friends Idaho City Liberty Charter Notus Rimrock Riverstone Int'l Victory Charter Vision Charter Wilder	Cascade Council Forge Int'l Garden Valley Horseshoe Bend Meadows Valley Salmon River Tri-Valley (Cambridge/Midvale co-op)
<b>IV</b>  (32)		Burley Canyon Ridge Jerome Minico Mountain Home Twin Falls Wood River	Buhl Filer Gooding Kimberly	Declo Magic Valley Sun Valley Community Wendell	Carey Castleford Glenns Ferry Hansen Lighthouse Christian Murtaugh Oakley Raft River Shoshone Valley Xavier Charter	Bliss Camas County Dietrich Hagerman ISDB Richfield
<b>V</b>  (17)	Highland - P	Century Pocatello Preston	American Falls Marsh Valley Snake River	Aberdeen Bear Lake Malad Soda Springs West Side	Grace	Grace Lutheran North Gem Rockland Sho-Ban
<b>VI</b>  (26)	Madison Rigby Thunder Ridge	Blackfoot Bonneville Hillcrest Idaho Falls Shelley Skyline	South Fremont Sugar-Salem Teton	Firth North Fremont Ririe Salmon West Jefferson	Butte County Challis	Alturas Prep American Heritage Charter Clark County Leadore Mackay Taylor's Crossing Charter Watersprings
(168)	(21)	(27)	(19)	(29)	(37)	(35)

# Idaho High School Activities Association



# DISTRICT COMMISSIONERS

## BASEBALL

Dist. I Josh Behrens  
Dist. II Ken Hobart  
Dist. III Shannon Brumm  
Dist. IV Gary Krumm  
Dist. V Gary Carlson  
Dist. VI Brent Martin

## FOOTBALL

Dist. I Roger Stewart  
Dist. II Corky Fazio  
Dist. III Scott Orr  
Dist. IV Ken Lively  
Dist. V Bruce Palmer  
Dist. VI Dan Andreason

## SOFTBALL

Dist. I Ted Yurek  
Dist. II Rodney Snarr  
Dist. III Ted Pettet  
Dist. IV Gary Krumm  
Dist. V Gary Carlson  
Dist. VI Brent Martin

## TRACK

Dist. I Wade Quesnell  
Dist. II Kurt Bradley  
Dist. III Dave Mills  
Dist. IV Brian Hardy  
Dist. V Rich Condie  
Dist. VI James Parrish

## CHEER

Dist. I Sharon Meador  
Dist. II Heidi Hagen  
Dist. III Marshanne Bates  
Dist. IV Sharlene Taylor  
Dist. V Jessica Gallup  
Dist. VI Cathy Owen

## BASKETBALL

Dist. I Rayna Longstreet  
Dist. II Corky Fazio  
Dist. III Brett Currin  
Dist. IV Randy Winn  
Dist. V Bruce Palmer  
Dist. VI Dan Andreason

## SOCCER

Dist. I Tony Norris  
Dist. II Owen Vassell  
Dist. III Riley Jones  
Dist. IV Jerry Black  
Dist. V Bob Arnold  
Dist. VI Marlon Cruz

## SWIMMING

Dist. I Michelle Sobek  
Dist. II Jody Broyles  
Dist. III Aaron Tabor/  
Deb Hill  
Dist. IV Christi Gilmore  
Dist. V Karen Homstad  
Dist. VI Glenn Roth

## VOLLEYBALL

Dist. I Rayna Longstreet  
Dist. II Kally McFee  
Dist. III Jim Bittick  
Dist. IV Tiffany Jordan  
Dist. V Kyle Crawford  
Dist. VI Tyler Pincock

## DANCE

Dist. I Brianna White  
Dist. II N/A  
Dist. III Annie Calhoun  
Dist. IV Julie Silcock  
Dist. V Hallie Hanohano  
Dist. VI Krista Briggs

## WRESTLING

Dist. I Ryan Wood  
Dist. II Dan Lejameyer  
Dist. III Steve Rayborn  
Dist. IV Clint Milliron  
Dist. V Zac Phelps  
Dist. VI Dale Gardner

## SPEECH ARTS

Drama James Haycock  
Debate Donnie Drobny  
Speech Robin Christensen

# ATHLETIC OFFICIALS

### 10-2 CERTIFICATION OF OFFICIALS

All officials must be at least 16 years old.

#### 10-2-1 There are two classes of certified officials:

- a. Varsity officials are eligible to officiate interscholastic contests, grades 9-12.
- b. Non-varsity officials are eligible to officiate non-varsity contests only.
- c. In situations where there is a lack of sufficient number of available varsity officials, non-varsity officials may be allowed to officiate varsity contests with permission of both the district commissioner and the IHSAA.

#### 10-2-2 Registration procedures

- a. District commissioners/interpreters will forward an IHSAA email in June of each year to all previously registered officials in their district containing registration requirements and dates/sites of the State Rules Clinics. This information is also posted on the IHSAA website, [idhsaa.org](http://idhsaa.org).
- b. First and second year officials' registration fees will be waived.

### 10-3 CERTIFICATION REQUIREMENTS

#### 10-3-1 Varsity officials must:

- a. Attend a state rules clinic, or make arrangements with the district commissioner for a make-up session in cases of emergency or previously approved circumstances.
- b. Attend a minimum of two local meetings in addition to the state rules clinic.
- c. Score 80 or better on the required NFHS test the previous year and the current year.
- d. Receive a recommendation from the district commissioner upon completion of a background check.
- e. Officials must complete the St. Luke's Concussion Course before officiating a regular season contest. All officials are required to review the St. Luke's Online Concussion Course on even numbered years. The IHSAA Statewide Concussion Review dates: 2024-25, 2026-27, etc. The IHSAA Board of Directors must approve alternative concussion courses or seminars.
- f. Officials must take the NFHS Sudden Cardiac Arrest course prior to officiating a regular season contest. All officials are required to review the NFHS Sudden Cardiac Arrest Course on even numbered years. IHSAA Statewide S. C. A. Review dates: 2024-25, 2026-27, etc. Only courses completed after May 1 will be accepted.

#### 10-3-2 Non-varsity officials must:

- a. Attend a state rules clinic, or make arrangements with the district commissioner for a make-up session in cases of emergency or previously approved circumstances.
- b. Score 70 or better on the required NFHS test for the current year.
- c. Receive a recommendation from the district commissioner upon completion of a background check.
- d. Officials must complete the St. Luke's Concussion Course and NFHS Sudden Cardiac Arrest course as outlined above. If you are a new official in an odd year, you must take the course in that

year and then again on even numbered year. The IHSAA Board of Directors must approve alternative concussion courses or seminars.

#### 10-3-3 Testing

Part I is required for soccer, basketball, softball, baseball and track; Part II is required for all other sports. Required tests will be administered online through the NFHS during the testing window.

- a. Tests may be taken open book.
  - b. Tests may be retaken up to five times during the testing period.
- |                              |                          |
|------------------------------|--------------------------|
| Part II: Volleyball/Football | Aug. 1 – Sep. 30, 2023   |
| Part I: Soccer               | July 10 – Sept. 30, 2023 |
| Part I: Basketball           | Oct. 1 – Dec. 31, 2023   |
| Part II: Wrestling           | Nov. 1 – Dec. 31, 2023   |
| Part I: Track                | Feb. 5 – April 1, 2024   |
| Part I: Baseball/Softball    | Feb. 5 – April 1, 2024   |

#### Assignment of Officials

All sports officials used in contests involving grades 9-12 must be certified by the IHSAA. A list of certified varsity and non-varsity officials will be sent to each commissioner. While the IHSAA has established minimum requirements that all officials must fulfill, the IHSAA is not responsible for the assigning or rating of officials during the regular season, and cannot guarantee all officials will be assigned to officiate interscholastic contests. Each activity district's Board of Control retains these responsibilities. The sport commissioner in each district typically assigns all officials for varsity contests. Officials for non-varsity contests may be assigned through appointed persons or secured independently. Selection and assignment of officials for state level competition is administered by the IHSAA.

#### **The IHSAA Code of Ethics for Officials**

Believing I am an important part in the nationwide school athletic program, I pledge to act in accordance with these principles:

1. I will honor contracts regardless of possible inconvenience or financial loss.
2. I will study the rules of the game, observe the work of other coaches and/or officials and attempt to improve the game and myself.
3. I will conduct myself in such a way that attention is focused on the young people playing and not myself.
4. I will maintain my appearance in a manner respectful of the dignity and importance of the game.
5. I will cooperate with the media, but I will not make statements concerning officials' decisions after a game.
6. I will uphold all rules of the IHSAA and the National Federation and give my complete cooperation to my school and the IHSAA.
7. I will shape my character and conduct so as to be a worthy example to my students on my team.
8. I will be professional in my association with other coaches and officials.
9. I will remember the game is more important than the wishes of any individual.



# IHSAA Dues Structure

Each school will have base dues of \$150. In addition, high schools will be charged \$25 per activity. Junior highs will be assessed \$10 per activity for IHSAA and/or National Federation manuals and rules books.

<b>Athletics</b>	<u>H.S.</u>	<u>Jr. H.S.</u>
Girls Cross Country .....	\$25	
Boys Cross Country.....	\$25	
Football .....	\$25	\$10
Volleyball.....	\$25	\$10
Girls Soccer.....	\$25	\$10
Boys Soccer.....	\$25	\$10
Girls Swimming.....	\$25	\$10
Boys Swimming.....	\$25	\$10
Girls Basketball .....	\$25	\$10
Boys Basketball .....	\$25	\$10
Wrestling* .....	\$25	\$10
Girls Tennis .....	\$25	
Boys Tennis .....	\$25	
Girls Golf.....	\$25	
Boys Golf .....	\$25	
Girls Track .....	\$25	\$10
Boys Track .....	\$25	\$10
Softball.....	\$25	\$10
Baseball.....	\$25	\$10
<b>Spirit</b>		
Cheerleading.....	\$25	\$10
Dance.....	\$25	\$10
<b>Music</b>		
Choral and/or Instrumental.....	\$25	
<b>Speech Arts</b>		
Drama.....	\$25	
Debate .....	\$25	
Speech.....	\$25	

\* An additional \$30 fee for weight certification dues is required for Wrestling

## Eligibility Verification

Verification of the athletic eligibility of student-athletes is the responsibility of the principal of each school. All participants in activity contests sponsored by the IHSAA must meet the eligibility regulations in each of the following:

1. Physical exam
2. Age
3. Number of semesters of eligibility
4. Attendance the previous semester
5. Number of subjects passed previous semester
6. Transfer students - permission to compete received from IHSAA

The Eligibility Verification form can be found on the website, [idhsaa.org](http://idhsaa.org), and must be filed with the Idaho High School Activities Association for each sport in which your school participates. Be sure to fill out the blank for **“Number of Participants”** for all sports. The schools should keep a copy for their files.

Junior high school principals should return the Eligibility Verification form to the IHSAA even though their students participate in the high school program and need not be verified by the junior high.

### 2023-2024 Filing Dates Deadlines

- Sept. 15 Football, Cross Country, Volleyball, Soccer, Swimming, 5A/4A Golf
- Jan. 26 Basketball, Wrestling, Competitive Dance, Competitive Cheer
- Apr. 19 Baseball, Track, Tennis, 3A/2A Golf, Softball

A late filing fee of \$5.00 per sport will be charged for failure to file on or before the deadline.

**IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION**  
**CONTRACT *for* INTERSCHOLASTIC ACTIVITIES**



This agreement entered into on \_\_\_\_\_ by the principal or activity director of  
DATE  
\_\_\_\_\_ High School and the principal or activity director of  
VISITING TEAM  
\_\_\_\_\_ High School is made for a \_\_\_\_\_ contest  
HOME TEAM SPORT  
between teams of these schools, to be played at:

\_\_\_\_\_ on \_\_\_\_\_ at \_\_\_\_\_ a.m./p.m.  
SITE DAY DATE TIME  
\_\_\_\_\_ on \_\_\_\_\_ at \_\_\_\_\_ a.m./p.m.  
SITE DAY DATE TIME

Both parties agree to adhere to all rules and regulations of the Idaho High School Activities Association. In consideration for this competition, both schools promise to appear at the aforementioned site(s) at the agreed upon time(s). Other conditions are as follows:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

It is further agreed that if either school fails to carry out its obligations at the time the performance is due, the school that breaches shall be subject to penalties as prescribed by the rules and regulations of the IHSAA.

\_\_\_\_\_ Principal \_\_\_\_\_ High School  
VISITING  
\_\_\_\_\_ Activity Director  
\_\_\_\_\_ Principal \_\_\_\_\_ High School  
HOME  
\_\_\_\_\_ Activity Director



# ATHLETIC TRANSFER

IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION  
8011 Ustick Rd Boise ID 83704 Email: [johnsond@idhsaa.org](mailto:johnsond@idhsaa.org)

This form is to be completed by an administrator of the school to which student has transferred. A transfer student is not eligible to participate until this form is on file in the IHSAA office and permission to compete has been granted by the IHSAA.

SCHOOL \_\_\_\_\_ CITY \_\_\_\_\_

STUDENT \_\_\_\_\_ Male  Female  BIRTHDATE \_\_\_\_\_  
Month/Day/Year

Date of entry into new school \_\_\_\_\_ Date of first enrollment in 9<sup>th</sup> grade \_\_\_\_\_  
Month/Day/Year Month/Year

Did the above student attend school last semester? Yes  No

Previous school from which transferring \_\_\_\_\_  
School City State

Did the student pass the required number of courses last grading period? Yes  No

Was the student eligible to participate at previous school at the time of transfer? Yes  No

Did the student move with both parents? Yes  No

If no, explain the parental status and circumstances of transfer. Married  Legal Separation  Divorced  Other

Former address of parents \_\_\_\_\_  
Address City Zip

Present address of parents where student will reside \_\_\_\_\_  
Address City Zip

Is this address a permanent residence? Yes  No  (A permanent residence is the actual physical relocation by the parents or legal guardians of a student and other school aged family members for a minimum of 365 days at a new residence and termination of all occupancy of the previous residence)

Is this permanent address within the school boundaries? Yes  No

Is this address less than 50 miles from the previous residence? Yes  No  If yes, attach required documents. (Rule 8-14-1; see reverse side for checklist) NOTE: Not applicable for moves between divorced parents/guardians.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

*"I certify that I have reviewed and understand the Association's Athletic Transfer Rules; that I have discussed those rules with the above student and with his/her parents; that I have investigated the information provided above and such additional information as I have deemed necessary; and that I believe that the student's transfer is not the result of recruiting or for any other reason in contravention of the Association's Transfer Rule or other applicable rule."*

Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_

## DO NOT WRITE IN THIS SPACE (MUST HAVE STAMP TO BE OFFICIAL)

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Eligible \_\_\_\_\_ Restrictions (if applicable) \_\_\_\_\_

Ineligible \_\_\_\_\_

No Action \_\_\_\_\_

8-14-1: Required Documents for a Move Less Than 50 Miles

If the parents of a student move less than fifty miles from their present residence, the follow information must accompany the Athletic Transfer Form:

\_\_\_\_\_ Letter from parents explaining the move.

\_\_\_\_\_ Letter of support from school filing the request.

\_\_\_\_\_ Proof of former residence address being terminated (lease termination letter, escrow closing papers).

\_\_\_\_\_ Real estate documents indicating and verifying the valid change of residence OR proof of entering a long-term lease (minimum of 12 months).

\_\_\_\_\_ Proof of at least two utility services/monthly bills in the family's name at the new residence address AND documentation of termination of the same at the former address (cell phone, auto insurance, pay stub, gas, water, electricity, cable TV, etc.)

\_\_\_\_\_ Proof of change in address on the parent(s) and age-appropriate student's driver's license to new residence address.

NOTE: The IHSAA Executive staff or Board of Directors may approve or deny varsity competition if circumstances warrant.



# WAIVER OF TRANSFER RULE

IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION  
8011 Ustick Rd Boise ID 83704 Fax: 208-322-5505

A student who transfers schools under conditions which do not meet the terms of the IHSAA transfer standards may be eligible to participate in interscholastic activities, **except varsity level competition in activities in which the student competed, tried out for, or participated on any organized club, school or otherwise scheduled team during the twelve calendar months preceding the date of such transfer**, provided the activity eligibility is approved by the administrators of both the sending and receiving schools and the Board of Directors, and further provided there is no participation purpose involved in the transfer. The student shall be ineligible for all activities for one calendar year from the date of transfer in the event that either or both administrators or the Board of Directors decline to approve eligibility. (The above rule applies to all public to public, private to private, private to public, public to private school transfers and transfers from schools outside the United States to any school in Idaho.) A student who is eligible for non-varsity competition only is ineligible for district and state competition.

This form is to be used **ONLY** to apply for eligibility as restricted by the Transfer Rule explained above. An administrator of both the receiving school and the school formerly attended, as well as the parent(s) or legal guardian(s) and the student must certify the transfer was not for participation reasons. The student will become eligible when a final approval is granted by the IHSAA.

It shall be the responsibility of the administrator of the receiving school to:

1. Initiate and complete this application
2. Secure necessary responses and signatures needed in sections B and C
3. Submit the completed form to the IHSAA office

**SECTION A:** (To be completed by administrator of school to which student has transferred)

1. Name of student \_\_\_\_\_  Male  Female Date enrolled \_\_\_\_\_

2. Current street address: \_\_\_\_\_ City: \_\_\_\_\_ Zip \_\_\_\_\_

Is this address within the boundaries of your school district?  Yes  No

3. Has the student changed residences?  Yes  No

If yes, briefly explain \_\_\_\_\_  
\_\_\_\_\_

4. Student's date of birth \_\_\_\_\_ Student's age \_\_\_\_\_

5. Total semesters completed to date in grades 9-12 \_\_\_\_\_

6. Enrolled in former school from (dates) \_\_\_\_\_ to \_\_\_\_\_

7. Activity(ies) in which the transfer student wishes to compete \_\_\_\_\_

8. Has this student had contact with any of your coaches prior to enrollment in your school?  Yes  No

9. Certification of administrator of the new school (please check the box of the appropriate language)

The above information is correct to the best of my knowledge. I (  do  do not) believe undue influence was used by any person(s) to encourage the student transfer. I (  do  do not) approve eligibility.

School: \_\_\_\_\_ Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_

Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**SECTION B:** (To be completed by the student and his/her parent or guardian)

1. **Certification of Application:**

This is to certify that the student named herein has affected the transfer of schools as indicated, that the transfer was not for participation reasons, and that no person has used undue influence in an attempt to secure this student's enrollment for purposes of activity participation. We further certify that all information herein contained is correct and understand that ineligibility may result if the information proves to be incorrect through **error in statement**.

\_\_\_\_\_  
Signature of Parent/Guardian Date Signature of Student Date

**SECTION C:** (To be completed by administrator of previous school)

**Observe Carefully:** The waiver requested under this rule, as stated on the reverse side of this form, must be approved by the administrator of the former school before being acted upon by the IHSAA.

Name of student \_\_\_\_\_

1. Was the student eligible to participate in your school at the time of transfer?  Yes  No

If no, explain \_\_\_\_\_  
\_\_\_\_\_

2. Initial all activities in which the student competed, tried out for, or participated on any organized club (this includes programs that are outside of school), school or otherwise scheduled team (freshman, junior varsity, varsity) during the 12 calendar months preceding the date of transfer. This would include incoming freshman trying out for teams.

- Baseball       Basketball       Cross Country       Football       Golf       Soccer
- Softball       Tennis       Track & Field       Volleyball       Wrestling       Dance
- Cheer       Speech       Debate       Drama       Swimming

If none, initial here: \_\_\_\_\_

3. Certification of Administrator of Former School: (please check the box of appropriate language)

The above information is correct to the best of my knowledge. I (  do  do not) approve eligibility in the new school.

NOTE: State reasons if not approved: \_\_\_\_\_  
\_\_\_\_\_

School: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_

Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**DO NOT WRITE IN THIS SPACE**  
(MUST HAVE STAMP TO BE OFFICIAL)

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Eligible \_\_\_\_\_

Restrictions (if applicable)

Ineligible \_\_\_\_\_

\_\_\_\_\_

No Action \_\_\_\_\_

\_\_\_\_\_



# FOREIGN STUDENT TRANSFER

IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION  
8011 Ustick Road Boise, ID 83704

**Foreign Exchange Students** participating in a foreign exchange program approved by C.S.I.E.T. may participate in interscholastic athletic competition. The foreign exchange student must possess a current visa issued by the US State Department.

- a. **J-1 Visa: Student may be granted varsity eligibility for one year.**
- b. **J-1 Visa Direct Placement: Student may be granted junior varsity eligibility for one year.**  
*Direct placement is reported to the IHSAA by the NFHS.*
- c. **F-1 Visa: Student may be granted junior varsity eligibility for one year.**

**Non-Foreign Exchange International Students** who are not under the auspices of, and placed by, a CSIET-listed exchange program will be ineligible for varsity interscholastic extracurricular activities for one year from the date of initial enrollment and attendance in the new school. International students must meet the following requirements in order to be considered for interscholastic athletic/activity eligibility:

- Must file a Foreign Student Transfer Form with the IHSAA Office and be approved.**
- The student must possess a current F-1 visa, issued by the U.S. Immigration and Naturalization Service.**
- The student must provide to the principal of the school he/she attends an official un-translated transcript and a transcript that is translated into English, by an acceptable agent or agency, which indicates work taken in all grades in which the student was enrolled.**
- The international student must pay tuition to the high school he/she attends as prescribed in Section 625 of U.S. Public Law 104-208. A receipt of their paid tuition must be included in the paperwork.**
- No member of the school's coaching staff, paid or voluntary, shall/can serve as the host family unless the student is participating at the JV level or lower.**

The international student must comply with all eligibility requirements set forth by the state high school association of which the school he/she attends is a member.

Non-compliance with one or more of the foregoing provisions shall render the international student ineligible for interscholastic athletics at any high school that is a member of any NFHS member state high school association.

SCHOOL \_\_\_\_\_ CITY \_\_\_\_\_

STUDENT \_\_\_\_\_  Male  Female BIRTHDATE \_\_\_\_\_  
Month/Date/Year

Name of C.S.I.E.T organization sponsoring student (see Rule 8-9-4) \_\_\_\_\_

Local exchange program representative monitoring student \_\_\_\_\_

VISA Classification \_\_\_\_\_(J-1) Other \_\_\_\_\_(List) VISA validity dates \_\_\_\_\_

School and country transferring from \_\_\_\_\_

Has student graduated from high school in his/her own country?  Yes  No

Did student pass the required number of courses last grading period?  Yes  No

How many years of secondary education were completed \_\_\_\_\_

Family with whom student will live \_\_\_\_\_

Host Family Address \_\_\_\_\_

**Student Questionnaire**

(USE ADDITIONAL PAPER IF NECESSARY)

1. How did you learn about this school?  
\_\_\_\_\_
2. What is the primary reason you are enrolling in this school?  
\_\_\_\_\_
3. What sport/s and/or activities to you plan to participate?  
\_\_\_\_\_
4. Describe any and all relationships you and/or your family have with this school.  
\_\_\_\_\_
5. Did you choose this school or were you assigned to this school?  
\_\_\_\_\_
6. Who assisted you in your desire to go to this school?  
\_\_\_\_\_
7. Did this person/s receive remuneration of any kind for assisting you in your desire to attend this school?  Yes  No
8. Did you or anyone that represents you have contact with any member of the school's coaching staff prior to your enrollment at the school?  Yes  No
9. Did you participate in a club program in your country?  Yes  No Did any of your club coaches have contact with this school?  Yes  No

**TRANSFER FOR ATHLETIC PURPOSES:** The IHSAA does not recognize transfers for athletic purposes. A student who changes schools for athletic purposes will be ineligible for interscholastic extracurricular activities for one year from the date of initial enrollment and attendance in the new school.

**DEFINITION OF UNDUE INFLUENCE:** The use of influence by any person connected directly or indirectly with an IHSAA member school, to induce a student to transfer from one member school to the other, or to enter the ninth grade at a member school for athletic competition purposes, whether or not the school presently attended by the student is a member of the IHSAA.

The use of undue influence (Recruiting) to secure or retain a student for competitive purposes is prohibited, shall cause the student to be declared ineligible for high school athletics for a period of up to one calendar year, and may jeopardize the standing of the high school in the Association.

**Certification of Application:**

*This is to certify that the student named herein has effected the transfer of schools as indicated, that the transfer was not for participation reasons, and that no person has used undue influence in an attempt to secure this student's enrollment for purposes of activity participation. We further certify that all information herein contained is correct and understand that ineligibility may result if the information proves to be incorrect through error in statement.*

I have knowingly provided all information requested and agree to the release of all records.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

*"I certify that I have reviewed and understand the Association's Foreign Student Transfer rules; that I have discussed those rules and questionnaire with the above student and with his/her parents and or host family; that I have investigated the information provided above and such additional information as I have deemed necessary; and that I believe that the student's transfer is not the result of recruiting or for any other reason in contravention of the Association's Transfer Rule or other applicable rule."*

Administrator's Signature \_\_\_\_\_

Date \_\_\_\_\_

**DO NOT WRITE IN THIS SPACE**

(MUST HAVE STAMP TO BE OFFICIAL)

Is the J-1 VISA a direct placement?  Yes  No

Approved by \_\_\_\_\_

Date \_\_\_\_\_

Eligible \_\_\_\_\_

Restrictions (if applicable)

Ineligible \_\_\_\_\_

No Action \_\_\_\_\_





# ELIGIBILITY REGULATION WAIVER HARDSHIP

IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION  
8011 Ustick Rd. Boise, ID 83704 Fax: 208-322-5505

The Eligibility Regulation Waiver must be filed with the IHSAA when it is determined that a student does not meet the criteria for eligibility as outlined in the Rules and Regulations.

**This form is to be completed by the administrator of the school to which student has transferred.  
Complete all items requested on this form. NO request will be considered unless all information is supplied.**

Student \_\_\_\_\_ Birthdate \_\_\_\_\_  Male  Female

Parent/Guardian \_\_\_\_\_ Address of parent \_\_\_\_\_  
Address City Zip

Person with whom student will live \_\_\_\_\_ Relationship \_\_\_\_\_

Address where student will live \_\_\_\_\_  
Address City Zip

Is this address within the boundaries of your school district?  Yes  No

IHSAA eligibility regulation rule you are requesting to be waived \_\_\_\_\_  
(use current year manual for references)

Date of first enrollment in 9th grade \_\_\_\_\_  
(Month & Year)

Did student attend school last semester?  Yes  No

Did student pass the required number of courses last grading period?  Yes  No

If transfer, what school did student transfer from \_\_\_\_\_  
School City State

Was student eligible to participate at previous school at time of transfer?  Yes  No

List all activities in which student participated during the last 12 months preceding the date of transfer: \_\_\_\_\_

### Required – check when completed:

- Transcript of student's grades & credits
- Letter of request of waiver from school authority (from school filing request)
- Letter of support from administrator of previous school
- Supporting letters/documents from parents, doctors, or others pertinent to the explanation of situation
- Signed copy of the IHSAA Transfer Guidelines Form

School \_\_\_\_\_ Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**DO NOT WRITE IN THIS SPACE**  
**(MUST HAVE STAMP TO BE OFFICIAL)**

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Eligible \_\_\_\_\_ Restrictions (if applicable) \_\_\_\_\_

Ineligible \_\_\_\_\_

No Action \_\_\_\_\_



## Eligibility Regulation Waiver (hardship) Transfer Guidelines Form

1. Please be advised that the Idaho High School Activities Association Eligibility Committee and Board of Directors will NOT recognize the following as hardships:

- Athletic motivation
- Driving distance
- Proximity to school
- Gas Prices
- Playing time or other coaches decisions
- Small or large class sizes
- Allegations of a better education
- Less than a full family move
- Sadness or anxiety

2. Harassment, intimidation, and bullying will only be considered if the following documentation is provided:

- ✓ The school or district anti-harassment, anti-intimidation, anti-bullying policies and procedures have been strictly followed and complied with by both the member school and the student/parents.
- ✓ The school or district provides the IHSAA with a copy of the policy and procedures.
- ✓ The school or district secures the appropriate releases from the student/student's parents authorizing the release of a complete record of the events and circumstances on which the policies and procedures were initiated including:
  - A specific, detailed report of the incident(s).
  - An outline of the procedures used to respond to and investigate the reported incident(s).
  - A copy of the findings that were a result of the complaint process and investigation.
  - A specific, detailed disciplinary procedure for any individual found guilty of harassment, intimidation or bullying.
  - All reports of notification to parents or guardians of any student involvement in the incident(s).
  - A report of the intervention strategies and remedial action the school has undertaken to assist the student and redress the complaint.
- ✓ The school or district provides the IHSAA with all of the above referenced records.

3. In cases involving medical hardships, the waiver request must be accompanied by the statements of two (different offices) or more medical experts. Statements should include, in detail, the medical aspects of the case.

### Certification of Application:

This is to certify that the student named herein has effected the transfer of schools as indicated, that the transfer was not for participation reasons, and that no person has used undue influence in an attempt to secure this student's enrollment for purposes of activity participation. We further certify that all information herein contained is correct and understand that ineligibility may result if the information proves to be incorrect through **error in statement**.

I have knowingly provided all information requested and agree to the release of all records.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Administrator's Signature

\_\_\_\_\_  
Date

## Physical Examination

The Idaho High School Activities Association requires that an athlete receive a physical examination and/or complete the interim questionnaire prior to his/her first practice in any IHSAA sponsored sport (grades 9-12). Physicals are required prior to the first day of practice in the 9th and 11th grades. A student will not be required to have an additional physical examination during the 10th and 12th grades unless:

1. The physician recommends the student have an additional physical examination.
2. The parents request an examination via the interim questionnaire.
3. Affirmative answers on 1-10 of the interim questionnaire indicate a possible need for a repeat physical examination.
  - a. It will be the responsibility of each principal to consult with a licensed physician regarding any answers to questions given on athletic interim questionnaires, which may indicate a possible need for a repeat physical examination.
4. A transfer athlete had a physical examination during the preceding year in another state.

**NOTE: The physical examination must not be completed before May 1 of the athlete's 8th or 10th grade year in order to count for the next two years.** Physical examination forms are available on the website, [idhsaa.org](http://idhsaa.org).

The original, completed Idaho Health Examination and Consent form must be on file at the school prior to the first day of practice.

## Interim Questionnaire

The interim questionnaire is a consent form that must be completed prior to the first practice in the 10<sup>th</sup> grade and 12<sup>th</sup> grade years. The form must be kept on file in the school administrator's office.

## Activity Cards

IHSAA activity cards are issued to superintendents, school trustees, principals, athletic directors and coaches of athletics and activities. **The above individuals must be working directly with IHSAA sanctioned programs involving students in grades 9-12.** If a school has not paid the \$25 fee for an activity, no individual is eligible to receive an IHSAA activity card for supervision in that activity. For information regarding middle school/junior high cards, please contact the IHSAA office.

The card is non-transferable and admits the person whose name is on the card and one guest to any interschool activity sponsored by the IHSAA or by any member school. If the card is presented by a guest of the person whose name is on the card, only the guest will be admitted. The fee for each activity card is \$35 and must be ordered in writing by authorized school administrator (superintendent, principal, athletic director). Duplicate cards will cost \$20 each and must be ordered in writing by the school administration.

Only one card will be issued to each person. If an individual works at two schools, school districts, or holds two different positions, or any combination of the above, he/she will only be issued one card. School trustees who have received lifetime passes may not be issued an annual pass.

**Misuse of cards:** Use of the card is a privilege of the assignee. If at any time a local, district or state contest manager or their designee deems the privilege has been abused, the card may be confiscated. A confiscated card may be reissued by board action and the condition that the card holder be assessed a \$100 reinstatement fee.

**Misuse of issuing cards:** Member schools issuing cards to non-qualified personnel may lose the privilege to purchase activity cards for one calendar year.

**The IHSAA reserves the right to revoke any card for improper use.**

## Lifetime Pass

Lifetime passes will not be issued to persons who have retired from a qualified position but are still serving in a capacity in which they are eligible to receive an IHSAA annual activity card. School trustees who have received lifetime passes may not be issued an IHSAA annual pass.

IHSAA lifetime passes may be issued to:

1. Superintendent of Schools: 25 years of service in Idaho
2. Principal/Vice Principal: 25 years of service, high school level
3. Athletic/Activities Director: 25 years of service, high school level
4. Coach or Activities Sponsor: 25 years of service, high school level
5. IHSAA Executive Director and Assistant Directors
6. IHSAA Board of Directors after one full 3-year term is served
7. School Trustees: 12 years of service in Idaho
8. Hall of Fame Inductees
9. Officials: 25 years of service plus criteria
10. YEA Board of Directors: by criteria

Criteria/Procedure for Receiving a Lifetime Pass:

1. The request for an IHSAA Lifetime Pass must be in writing, submitted by a superintendent or principal of a member school.
2. A fee of \$100 will be charged for each pass issued.
3. The individual receiving the pass must be retired or in the process of retiring. School trustees who have served for 12 years but are not retiring may receive a lifetime pass.
4. Years of total service must be non-concurrent years for school personnel. Officials must have 25 non-concurrent years of service, a letter of support from the District Board of Control and approval from the IHSAA Board of Directors.

## Catastrophic Insurance

The policy outlining coverage is available from the IHSAA office. If there are questions concerning the catastrophic insurance coverage, call the IHSAA office. This insurance coverage for grades 9-12 is required. **NOTE:** Keep records on all injuries and notify the insurance company of any injury that could become a catastrophic claim.

<b>Premiums for Grades 9-12:</b>	<b>1A \$462.00</b>	<b>3A \$1020.00</b>
	<b>2A \$758.00</b>	<b>4A/5A \$1386.00</b>



## HEALTH EXAMINATION *and* CONSENT FORM

It is required all students complete a history and physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the school administration prior to the first practice.

Name: \_\_\_\_\_ Sex: M / F Date of birth: \_\_\_\_\_ Age: \_\_\_\_\_  
Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
School: \_\_\_\_\_ Sports: \_\_\_\_\_ Participation Grade: \_\_\_\_\_

### MEDICAL HISTORY

Fill in details of "YES" answers in space below:

- |  | Yes  | No                       |  | Yes                      | No                       |
|--|--|--------------------------|--|--------------------------|--------------------------|
| 1. Have you ever been hospitalized?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | 6. Have you ever had a head injury?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had surgery?   | <input type="checkbox"/>                                 | <input type="checkbox"/> | Have you ever been knocked out or unconscious?   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Are you presently taking any medication or pills?   | <input type="checkbox"/>                                 | <input type="checkbox"/> | Have you ever been diagnosed with a concussion?  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you have any allergies (medicine, bees, other insects)?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | Have you ever had a seizure?   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Have you ever passed out during or after exercise?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | Have you ever had a stinger, burned or pinched nerve?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever been dizzy during or after exercise?   | <input type="checkbox"/>                                 | <input type="checkbox"/> | 7. Have you ever had heat or muscle cramps?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had chest pain during or after exercise?   | <input type="checkbox"/>                                 | <input type="checkbox"/> | Have you ever been dizzy or passed out in the heat?  | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you tire more quickly than your friends during exercise?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | 8. Do you have trouble breathing or do you cough during or after exercise?                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had high blood pressure?   | <input type="checkbox"/>                                 | <input type="checkbox"/> | 9. Do you use special equipment (pads, braces, neck rolls, mouth guard or eye guards, etc.)? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you been told you have a heart murmur?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | 10. Have you ever had problems with your eyes or vision?                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had racing of your heart or skipped heartbeats?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | Do you wear glasses, contacts or protective eyewear?   | <input type="checkbox"/> | <input type="checkbox"/> |
| Has anyone in your family died of heart problems or a sudden death before age 50?  | <input type="checkbox"/>                                 | <input type="checkbox"/> | 11. Have you had any other medical problems (infectious mononucleosis, diabetes, ect.)?      | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Do you have any skin problems (itching, rash, acne)?  | <input type="checkbox"/>                                 | <input type="checkbox"/> |  |                          |                          |
| <b>12. Have you had a medical problem or injury since your last evaluation?</b>  | <input type="checkbox"/> Yes <input type="checkbox"/> No |                          |  |                          |                          |
| 13. Have you ever sprained/strained, dislocated, fractured, broken or had repeated swelling or other injuries of any of bones or joints?   |  |                          |  |                          |                          |
| <input type="checkbox"/> head <input type="checkbox"/> back <input type="checkbox"/> shoulder <input type="checkbox"/> forearm <input type="checkbox"/> hand <input type="checkbox"/> hip <input type="checkbox"/> knee <input type="checkbox"/> ankle |  |                          |  |                          |                          |
| <input type="checkbox"/> neck <input type="checkbox"/> chest <input type="checkbox"/> elbow <input type="checkbox"/> wrist <input type="checkbox"/> finger <input type="checkbox"/> thigh <input type="checkbox"/> shin <input type="checkbox"/> foot  |  |                          |  |                          |                          |
| 14. Were you born without a kidney, testicle, or any other organ?  | <input type="checkbox"/> Yes <input type="checkbox"/> No |                          |  |                          |                          |
| 15. When was your first menstrual period?  | _____  |                          |  |                          |                          |
| When was your last menstrual period?   | _____  |                          |  |                          |                          |
| What was the longest time between your periods last year?  | _____  |                          |  |                          |                          |

Explain "YES" answers: \_\_\_\_\_

### CONSENT FORM

(Parent or guardian and student permission and approval)

I hereby consent to the above named student participating in the interscholastic athletic program at his/her school of attendance. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated school authorities for any illness or injury resulting from his/her athletic participation. I also consent to release of any information contained in this form to carry out treatment and healthcare operations for the above named student.

If the health care provider's exam will be performed without compensation as part of the school's health examination program for participation in high school activities, I agree to the waiver provisions as set forth in Idaho Code Section 39-7703 and agree that the health care provider shall be immune from liability as specified in said section.

PARENT OR GUARDIAN SIGNATURE \_\_\_\_\_ DATE: \_\_\_\_\_

This application to compete in interscholastic athletics for the above school is entirely voluntary on my part and is made with the understanding that I have not violated any of the eligibility rules and regulation of the State Association.

SIGNATURE OF STUDENT \_\_\_\_\_ DATE: \_\_\_\_\_

# Idaho High School Activities Association Physical Examination Form

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Height _____ Weight _____ BP _____ / _____ Pulse _____		
Vision R 20 / _____ L 20 / _____ Corrected: Y N		
	Normal	Abnormal findings
Medical		
Pulses		
Heart		
Lungs		
Skin		
Ears, nose, throat		
Pupils		
Abdomen		
Genitalia (males)		
Musculoskeletal		
Neck		
Shoulder		
Elbow		
Wrist		
Hand		
Back		
Knee		
Ankle		
Foot		
Other		

## CLEARANCE / RECOMMENDATIONS

Clearance:

- A. Cleared for all sports and other school-sponsored activities.
- B. Cleared after completing evaluation/rehabilitation for:

\_\_\_\_\_

- C. NOT cleared to participate in the following IHSAA sponsored sports /activities:

baseball    basketball    cheer/dance    cross country    football    golf  
soccer    softball    swimming    tennis    track    volleyball    wrestling

NOT cleared for other school-sponsored activities (*example: lacrosse*):

\_\_\_\_\_

- D. Student is NOT permitted to participate in high school athletics.

Reason: \_\_\_\_\_

Recommendation:

Name of physician:

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of physician/medical provider: \_\_\_\_\_ Date: \_\_\_\_\_

(This Physical Examination Form MUST be signed by a licensed physician, physician assistant or nurse practitioner)



# INTERIM QUESTIONNAIRE

It is required all students complete a history and physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the school administration prior to the first practice.

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Sex: M / F  
Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
School: \_\_\_\_\_ Participation Grade: \_\_\_\_\_

## MEDICAL HISTORY

### SINCE LAST PHYSICAL EXAMINATION, HAS THIS STUDENT:

Fill in details of "YES" answers in space below:	Yes	No
1. Had surgery?	<input type="checkbox"/>	<input type="checkbox"/>
2. Been hospitalized?	<input type="checkbox"/>	<input type="checkbox"/>
3. Been under a physician's care	<input type="checkbox"/>	<input type="checkbox"/>
4. Had serious illness?	<input type="checkbox"/>	<input type="checkbox"/>
5. Had an injury requiring a physician's care?	<input type="checkbox"/>	<input type="checkbox"/>
6. Been rendered unconscious?	<input type="checkbox"/>	<input type="checkbox"/>
7. Been diagnosed with a concussion?	<input type="checkbox"/>	<input type="checkbox"/>
8. Started taking any new medications?	<input type="checkbox"/>	<input type="checkbox"/>
9. Developed any new drug allergies?	<input type="checkbox"/>	<input type="checkbox"/>
10. Developed any health problems?	<input type="checkbox"/>	<input type="checkbox"/>

Explain "YES" answers: \_\_\_\_\_  
\_\_\_\_\_

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## CONSENT FORM

(Parent or guardian and student permission and approval)

I hereby consent to the above named student participating in the interscholastic athletic program at his/her school of attendance. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated school authorities for any illness or injury resulting from his/her athletic participation. I also consent to release of any information contained in this form to carry out treatment and healthcare operations for the above named student.

My child  **should** or  **should NOT** have a physical examination prior to participation in high school athletics.

Name: \_\_\_\_\_ Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip: \_\_\_\_\_  
Phone: \_\_\_\_\_

PARENT OR GUARDIAN SIGNATURE \_\_\_\_\_ DATE: \_\_\_\_\_

This application to compete in interscholastic athletics for the above school is entirely voluntary on my part and is made with the understanding that I have not violated any of the eligibility rules and regulation of the State Association.

SIGNATURE OF STUDENT \_\_\_\_\_ DATE: \_\_\_\_\_

*Note:* The original copy of this form MUST be returned to the school

# Athletic Sanctioning

Go to [NFHS.org](http://NFHS.org) for sanction applications/instructions

The NFHS/IHSAA athletic sanctioning process pertains to competition in the following sports: football, volleyball, soccer, cross country, swimming, basketball, wrestling, track, golf, baseball, and softball. (See below for non-athletic sanctioning procedure)

## IHSAA ATHLETIC SANCTION IS REQUIRED FOR:

1. Any interstate competition in which an Idaho school is host for a Canadian school that must travel 300 miles or more one way.

## NFHS / IHSAA ATHLETIC SANCTION IS REQUIRED FOR:

1. Any interstate competition involving two (2) or more schools which is co-sponsored or titled in the name of an organization outside the high school community (e.g., a university, a theme park, a shoe company).
2. Non-bordering events if five (5) or more states are involved.
3. Non-bordering events if more than eight (8) schools are involved.
4. Any event involving two (2) or more schools that involves a team from a foreign country. Exception: Canada and Mexico, which are considered "bordering states".
5. All IHSAA sanctioned events must allow IHSAA coaches cards to be honored at all of their events.

## NFHS / IHSAA ATHLETIC SANCTIONING PROCEDURES

Sanction application through the NFHS requires a fee of \$200 per event, payable with a credit card or electronic check. The sanction application must be submitted at least sixty (60) calendar days prior to the event. The late fee for any application submitted 15-59 calendar days prior to the event will be \$200 plus a \$100 late fee for a total of \$300. If the application is submitted less than 15 calendar days prior to the event, the fee is \$200 plus a \$300 late fee and a \$100 no list fee for a total of \$600.

# Non-Athletic Sanctioning

Non-athletic sanctioning pertains to competitions/events in the following activities: dance, cheerleading, band, choir, orchestra, debate, speech, and drama.

## IHSAA NON-ATHLETIC SANCTION IS REQUIRED FOR:

1. Any in-state competition/event that is sponsored or co-sponsored by an organization other than an IHSAA member school or activity district.
2. Any in-state competition/event sponsored by a member school that includes schools from non-bordering states or Canadian schools that must travel in excess of 300 miles one way.

## GENERAL REQUIREMENTS

1. All events sanctioned by the Idaho High School Activities Association must follow the National Federation and/or host state high school association rules.
2. All sanctioned events held within Idaho must provide the following before sanction will be approved:
  - a. proof of liability insurance
  - b. administrative oversight (responsible party)
  - c. brief description of transportation requirements (if any) and who is responsible for student supervision
  - d. length of event, number of participating schools, value of awards, amount of entry fees
3. Students who participate in non-sanctioned events will not be covered by IHSAA catastrophic insurance, and their schools will be fined.

## APPLICATION PROCEDURE

1. Sanction forms are available from the IHSAA office or the website [www.idhsaa.org](http://www.idhsaa.org).
2. Applicant for event held within Idaho submits completed application to the host district secretary at least 30 days prior to event. If a late request is approved, applicant will be assessed a fine of \$50.00.
3. Host district secretary approves or denies application and forwards it to the IHSAA office.
4. IHSAA initiates communication with other districts, state associations and/or National Federation when applicable, and returns completed sanction to applicant.

# Sports & Activities Awards

## CONFERENCE AWARDS

Each conference will determine what awards will be presented for its sponsored activities. The type and number of awards will be a conference decision. The awards are ordered and purchased through authorization of the conferences.

## DISTRICT AWARDS

Each district will determine what awards will be presented for its sponsored activities. District awards will be ordered and purchased through authorization of the District Board of Control.

## CO-DISTRICT AWARDS

All co-district awards will be determined jointly by the District Board of Control. The ordering and purchasing of such awards will be the responsibility of the districts involved.

## STATE AWARDS

The IHSAA Board of Directors determines what awards will be given at state-level competition. All state trophies, medals, plaques, and certificates shall be ordered and purchased by the Idaho High School Activities Association.

## CERTIFICATE OF PARTICIPATION

All students who participate in state interscholastic competitions will receive a Certificate of Participation from the IHSAA.

## **SPORTS**

### Cross Country (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third, and fourth place teams in classifications 5A, 4A, 3A, 2A and 1A.

Individual: a. Medals are awarded to the top 20 finishers in 5A, 4A, 3A, 2A and 1A.  
b. Medals are awarded to members of the championship and runner-up teams.

### Football

Team: Trophies are awarded to the championship, runner-up, and (2) third place teams in classifications 5A, 4A, 3A, 2A 1A DI and 1A DII.

Individual: Medals are awarded to members of championship and runner-up teams in each classification.

### Soccer (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third place, and consolation teams in classifications 5A, 4A and 3A.

Individual: Medals are awarded to members of championship and runner-up teams in each classification.

### Swimming (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third, and fourth place teams in classifications 5A and 4A.

Individual: The top six finishers in each event in 5A and 4A classifications shall receive a medal.

### Volleyball

Team: Trophies are awarded to the championship, runner-up, third place, and fourth place teams in classifications 5A, 4A, 3A, 2A, 1A DI, and 1A DII

Individual: Medals are awarded to members of championship and runner-up teams in each classification.

### Basketball (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third place, and consolation teams in classifications 5A, 4A, 3A, 2A, 1A DI, and 1A DII.

Individual: Medals are awarded to members of championship and runner-up teams in each classification.

### Wrestling (Girls and Boys)

Boys Team: Trophies are awarded to championship, runner-up, third, and fourth place teams in classifications 5A, 4A, 3A, and 2A.

### Wrestling (Girls and Boys) cont.

Girls Team: Trophies are awarded to championship, runner-up, third, and fourth place teams with all classifications combined.

Boys Individual: The top six finishers in each weight class in all classifications shall receive a medal.

Girls Individual: The top six finishers in each weight class (classifications combined) shall receive a medal.

### Track (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third, and fourth place teams in classifications 5A, 4A, 3A, 2A, and 1A.

Individual: The top six finishers in each event in 5A, 4A, 3A, 2A, and 1A classifications shall receive a medal.

### Tennis (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third, and fourth place teams in classifications 5A, 4A and 3A. Mixed Doubles points are split.

Individual: Medals are awarded to the top four finishers in each event in each classification.

### Golf (Girls and Boys)

Team: Trophies are awarded to the championship, runner-up, third, and fourth place teams in classifications 5A, 4A, 3A, and 2A.

Individual: a. Medals are awarded to the top ten finishers in medalist competition.  
b. Medals are awarded to members of the championship and runner-up teams.

### Softball

Team: Trophies are awarded to the championship, runner-up, third place, and fourth place teams in classifications 5A, 4A, 3A, 2A and 1A.

Individual: Medals are awarded to team member of championship and runner-up teams in each classification.

### Baseball

The IHSAA does not sponsor a state tournament. Participation in sanctioned tournaments is by invitation only.

## **ACTIVITIES**

### Drama

Team: Trophies are awarded to the first, second and third place teams in 5A, 4A and 3A.

Individual: Medals are awarded to finalists in each event.

### Debate

Team: Trophies are awarded to the first, second and third place teams in each classification, which are determined at the state tournament.

Individual: First, second, semifinalists, quarterfinalists and octafinalists medals are awarded to Policy, LD, Public Forum and Congress finishers.

### Speech

Team: Trophies are awarded to the first, second and third-place teams in each classification, which are determined at the state tournament.

Individual: Medals are awarded to finalists in each event.

### Cheer

Team: Trophies are awarded to the first, second and third place teams in 5A, 4A, 3A and 2A.

Category: Plaques are awarded in each category according to the number of teams competing.

### Dance

Team: Trophies are awarded to the first, second and third place teams in 5A, 4A and 3A.

Category: Plaques are awarded in each category according to the number of teams competing.



# Student Achievement / Recognition Awards

## SCHOLASTIC AWARDS

**Team Scholastic Awards:** Certificates for members of a team who collectively achieve a GPA of 3.00-3.25

**Distinguished Team Scholastic Award:** Certificates for members of a team who collectively achieve a GPA of 3.25-4.00

**Individual Scholastic Awards:** Certificate for students who achieve a GPA of 3.75 or above and are members of a team that qualifies for a scholastic award

## CITIZENSHIP CITATIONS

Schools may submit student names for Citizenship Citations to the IHSAA twice each year.

Criteria for receiving the citation are:

1. Participation in an IHSAA sponsored activity
2. Demonstrates generosity and a genuine concern for others
3. Demonstrates a willingness to abide by rules of the school
4. Maintains self control at all times

Number of names schools may submit:

<b>5A/4A</b>	15 fall	15 spring
<b>3A</b>	12 fall	12 spring
<b>2A</b>	8 fall	8 spring
<b>1A</b>	4 fall	4 spring

## ACADEMIC STATE CHAMPIONS

An Academic State Champions Award will be presented to the varsity team in each classification with the highest combined cumulative GPA in all IHSAA sponsored sports. If ties occur for the championship, additional awards will be given as needed. Procedure for determining Academic State Champions is as follows:

1. List all members of the **varsity** team in each sport. Any student that participates in a varsity contest at any time during the season is considered a varsity athlete. Only **full** teams in each sport will be considered. (see #4 below for individual sports minimum number)
2. List each student's cumulative GPA, including the last full grading period in which credit was earned. Round GPA's off to the nearest **thousandth** - e.g.:3.124. Do not list GPA's higher than 4.0. Schools using weighted grades must convert all grades to 4.0 scale.
3. An official application, signed by both the principal and coach, must be received by the IHSAA office during a specified time period for each season. Use a separate form for each sport. Do not combine girls and boys teams, except 2A/1A track as noted below.
4. Individual Sports: A minimum number of team members are required to be eligible. Cross country-5; Boys Wrestling-10 (1A: 8); Girls Wrestling-5; Tennis-4; Golf-4; Track-12 (2A,1A track - combine boys & girls)

## SCHOOLS OF EXCELLENCE

"Schools of Excellence" is a year long, voluntary program in which schools earn points based on their varsity teams' achievements in the classroom, at the competitive venue, and in the area of citizenship/ sportsmanship. The top three participating schools in each classification with the best overall programs will be honored at the end of the year.

*Deductions are made by the IHSAA for all fan, player and/or coach unsportsmanlike ejections during the year and also for unsportsmanlike school behavior at state championship events. Schools must participate in all three components to be considered for this award.*

**Academic Component:** Points are based on cumulative team GPAs as submitted on the *Academic State Champions Application* or *Academic Report – Non Athletic Activities Form* by the due date for each season.

**Athletic/Activities Component:** Points are based on place of finish at twenty-one IHSAA-sponsored state championship events, baseball and All-State or State Solo for music.

**Citizenship Component:** Schools monitor their citizenship and sportsmanship activities throughout the year and submit a *School Self-Assessment Form* to the IHSAA in May. Points are based on self-evaluation of seven separate areas. Schools that complete the citizenship component

## SCHOOLS OF EXCELLENCE (cont.)

and had no 4-3 ejections will receive an Award of Merit. Schools that submit 90% of team GPA's and complete the citizenship component will receive one free coaches' card the following year.

A "*Citizenship Through Sports Manual*" accompanies the *School Self-Assessment Form*. It is provided as a resource for schools in establishing and administering citizenship and sportsmanship programs.

## INTERSCHOLASTIC STAR AWARD

This award program was established in 1992 to recognize outstanding students who participate in IHSAA sponsored athletic and non-athletic activities. Recipients are good citizens who serve as positive role models for their peers and whose involvement strengthens programs for their school and community.

### Selection Criteria

1. Applicants shall be juniors who have participated in athletic and non-athletic IHSAA activities. Applicants from 2A and 1A schools may count involvement in FFA or Student Government as participation in non-athletic activities.
2. Applicants shall be approved by the school administrators.
3. Applicants shall be students who promote good sportsmanship, teamwork, and support of the school and community.

### Submission of Applications

1. Application deadline is April 10. 5A/4A schools may submit four applications. 3A/2A schools may submit three applications. 1A schools may submit two applications.
2. Applications must be submitted on the official form.

### Awards

1. The top 6 applications (one from each classification; 5A, 4A, 3A, 2A, 1ADI and 1ADII) each earn a \$1000 scholarship.
2. One overall winner earns an additional \$1500 scholarship.
3. The first place recipient will speak at the Hall of Fame Banquet.
4. Finalists will receive engraved medallions and certificates.
5. All nominees may receive Certificates of Recognition upon request.

## STATE TOURNAMENT SPORTSMANSHIP AWARD

A sportsmanship award is presented at state tournaments in boys and girls soccer, volleyball, and boys and girls basketball to the school in each classification that exhibits the best sportsmanship. Schools are judged before, during and after games throughout the tournament on the following criteria:

### Team and Coach

1. Respect for the flag national anthem, opponents and officials.
2. Attitude displayed by players, coaches and bench personnel.

### Administrators

1. Appropriate and effective supervision of students.

### Student Sections (cheerleaders, students, pep bands)

1. Respect for the flag, national anthem, opponents, and officials.
2. Courtesy towards opponents and tournament management
3. Choice and timing of chants, cheers and songs; crowd control
4. Avoidance of unsportsmanlike behavior (listed below).
5. Following IHSAA State Tournament Sportsmanship Rules.

### Adult fans

1. Respect for the flag, national anthem, opponents, and officials.
2. Courtesy toward opponents and tournament management.
3. Avoidance of inappropriate behavior. (listed below)
4. Following IHSAA State Tournament Sportsmanship Rules.

### Inappropriate Behavior (also see State Sportsmanship Rules)

1. Displaying signs that are directed toward opponents, negative, vulgar, or display poor sportsmanship.
2. Throwing objects onto the playing area; creating distractions during introductions of opponents or during free throws.
3. Derogatory/harassing remarks that are directed towards opponents or officials.
4. Pep bands starting a song when opposing band is already playing, or disregarding the "alternating play" etiquette rule.

# Professional Achievement/Recognition Awards

## Hall of Fame

### I. Purpose

The purpose of the Hall of Fame is to preserve the heritage of high school activities in Idaho by honoring outstanding individuals of exemplary character who have excelled through meritorious long-time service and superior achievement.

### II. Eligibility

Nominees shall include individuals who through distinguished achievement have excelled in high school sports and/or activities sponsored by the IHSAA. Nominees will be judged on their significant, long-term contributions that merit statewide recognition. Individuals nominated for the IHSAA Hall of Fame may be from of the following categories:

- Athlete—a former high school athlete whose achievements as a high school athlete were extraordinary.
- Coach—a former high school coach whose accomplishments are/were extraordinary.
- Contest Official—a former high school contest official whose contributions are/were extraordinary.
- Administrator – a former high school athletic director, principal or superintendent involved in high school athletics whose contributions as an administrator were extraordinary. Administrators must be retired by the spring prior to induction of the applicable year to be nominated.
- Other—an individual who has made outstanding contributions to interscholastic athletics on a statewide scale in some capacity other than Athlete, Coach and Official, including such areas as sports medicine and sports media.
- Performing Arts—a current or former high school debate/speech/drama coach or music director/adjudicator, or a former high school performing arts participant whose contributions or achievements were extraordinary.

### III. Criteria

1. All nominees must exemplify the highest standards of sportsmanship, ethical conduct and moral character.
2. All nominees shall be considered on the merits of contributions and achievements to high school sports or performing arts; however, success in later life cannot be discounted entirely.
3. All nominees shall have significant and/or long-term contributions to interscholastic athletics or performing arts. Longevity without significant accomplishments does not constitute appropriate credentials for Hall of Fame consideration.
4. All nominees shall:
  - Have extended service in high school sports and activities.
  - Be viewed as an innovative leader throughout the state.
  - Have statewide accomplishments beyond “simply doing the job.”
  - Have impacted high school sports and activity programs statewide.
  - Demonstrate leadership in professional organizations.
5. Service to IHSAA should include the following, for example:
  - Member of IHSAA rules committees.
  - Member of other IHSAA committees.
  - Member/president of IHSAA Board of Directors.
  - Speaker at IHSAA conferences, meetings.
6. Involvement with IHSAA exceeded normal service opportunities, for example:
  - Statewide impact on colleagues.
  - Viewed as leader among peers.

7. Impact on high school activities beyond IHSAA service, for example:
  - IAAA speaking engagements.
  - Expert in certain field; i.e., technology, Title IX, etc.
  - Accomplishments received statewide attention.

Nominees must have served in that capacity for at least twenty-five years, with at least 20 of those being in Idaho. Athlete nominees must have been graduated from high school for at least twenty-five years. Nominees shall be retired. Current IHSAA Board members are not eligible for Hall of Fame awards, nor shall they nominate individuals for Hall of Fame awards.

### IV. Selection

1. Nominations will be solicited from District Boards of Control and member schools in September. They will also be accepted from other sources within the educational community. Nominations will remain active for a three-year period after which time they may be renewed. Nominations are due by November 30. Applications will be sent to all nominees and must be returned to the IHSAA office by January 5 to be considered for the current year.
2. A screening committee from the IHSAA Board of Directors will select finalists to present to the Board of Directors at the January meeting.
3. Anonymous selectors from across the state will independently review and rate the finalists.
4. Final selection of Hall of Fame inductees will be made at the April IHSAA board meeting.

### Memorial Awards

1. Dick Fleischmann Memorial Award (est. 1986) This award is given to an individual who demonstrates expertise and superior effort in conducting IHSAA tournaments / festivals.
2. Wes Lowe Memorial Award (est. 1986) This award is given to an individual who teaches high principles by example and who considers students' well-being above personal gain.
3. Duane D. Wolfe Memorial Award (est. 1993) This award is given to an individual or business who has been an IHSAA contributor for at least ten years. Support may be financial or service.

Nominations will be solicited from District Boards of Control and member schools. Nominations are due by May 1. Applications will be sent to all nominees and must be returned to the IHSAA office by June 1 to be considered for the current year. Memorial recipients will be selected by the IHSAA Board of Directors at the April meeting.

### Distinguished Service Awards

Each of the six district Boards of Control will submit the name of one individual who has performed meritorious service to member schools and/or activities in that district.

### Spirit of Sport Award

This award seeks to recognize those individuals who exemplify the ideals of the positive spirit of sport that represent the core mission of education-based participation. The award may be given in recognition of a specific act or for an activity of longer duration. The recipient must be a current coach or student-athlete involved with the schools' athletic or activities program. Nominations are due May 1 and may be submitted by anyone involved with member school programs.

### Official of the Year

Each of the six district Boards of Control will submit the name of one individual who has performed meritorious service in the area of officiating in that district. Final selection of one Official of the Year will be made at the June Board of Directors meeting.

## **Legends of the Game**

### **I. Purpose**

The purpose of the Legends of the Game program is to help preserve the heritage of high school activities in Idaho by honoring outstanding basketball teams of the past.

### **II. Criteria**

Boys' Legends must be teams from at least 30 years ago. Girls' Legends must be teams from at least 20 years ago. Teams may be nominated for a variety of accomplishments, including winning a

state championship, win streak, win-loss records, outstanding player/coach accomplishments, etc.

### **III. Nomination / Selection Procedure**

Nominations are due by September 10 to be considered for the current year and remain active for five years. A screening committee, composed of IHSAA district representatives, will review nominations prior to the September Board of Directors meeting and make recommendations to the full Board. The Board will select recipients at the September meeting.